IOA (Internal Quality Assurance Cell (IQAC)

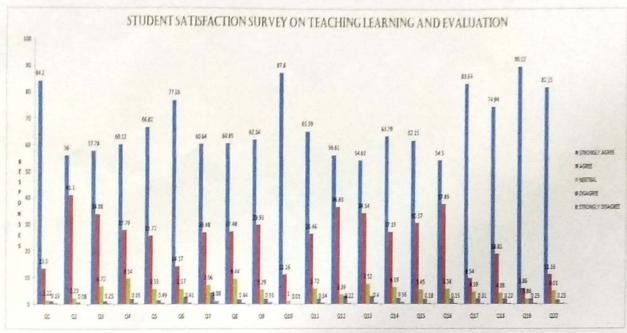
Narayana Engineering College::Gudur

Recognized by UGC 2(f). 12(b), Approved AICTE New Delhi, Permanently Affiliated to INTUA.

An ISO 9061:2015 Certified Organization & Accredited with 'A' Grade by NAAC

Student Satisfaction Survey for A.Y 2018-19

The student satisfaction survey is a quantified feedback of the students on teaching learning and evaluation. Every student was asked the feedback for further improvements on 4 point scale on the basis of strongly agree, agree, neutral, disagree and strongly disagree. The feedback questions are common for all UG programs and PG programs. Students were asked to submit the questionnaire. Totally there are 20 questions as shown below where the students have submitted their feedback.



Q1	How much of the syllabus was covered in the class?
Q2	How well did the teacher prepare for the class?
Q3	How well were the teachers able to communicate?
Q4	The teacher's approach to teaching can best be described as
Q5	Fairness of the internal evaluation process by teacher.
Q6	Was your performance in assignments discussed with you?
Q7	The institute takes active interest in promoting internship, field visit opportunities for students.
Q8	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.
Q9	The institution provides multiple opportunities to learn and grow.
Q10	Teachers inform you about your expected competencies, course outcomes, programme outcomes and programme specific outcomes.
Q11	Tour mentor/class teacher/course instructor does a necessary follow-up with an assigned task to you.
Q12	The teachers illustrate the concepts through the examples and applications.
Q13	The teacher identify your strength and encourage you with providing right level of challenges.
Q14	Teachers are able to identify your weakness and help you to overcome them.
Q15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
Q16	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.
Q17	Teachers encourage you to participate in extracurricular activities.
Q18	Efforts are made by institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
Q19	What Percentage of teachers use ICT tools such as LCD projector, multimedia, etc while teaching.
Q20	The overall quality of teaching-learning process in your institute is very good.

Students from various departments like Computer Science and Engineering, Electronics and Communication Engineering, Civil Engineering, Mechanical Engineering, Electrical and Electronics Engineering, Master of Computer Applications and Master of Business Administration have participated in the survey. 89 % of the students have participated in the survey on the whole. Blue bars indicate strongly agree Red bars indicate agree, Green bars are meant for neutral, violet bars are Disagree, LightBlue bars are meant for Strongly Disagree. Regarding the coverage of syllabus, 97% of students satisfied. 90 to 97% of the students appreciated the preparedness of teachers with the remark Thoroughly. Having the continuous efforts put by institute, 86% of students mentioned that the field trips/internships are arranged on regular basis. In teaching and mentoring process 80%-87% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process. The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to Strongly agree and agree, More than 90% Percentage of students agree that teachers use ICT tools such as LCD projector, multimedia, etc while teaching. By taking the over all survey 82%- 91% students agree with the statement that the quality of teaching-learning process in the institute is very good. The Grade Point Average on all parameters of the institute is 3.51 out of 4.



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